Recognizing and Responding to Trauma in Older Adults

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If you have questions, I will be here all day.

• You can also email me at: jramsde2@gmu.edu

Recognizing Trauma

Before we dive into recognizing and addressing trauma in older adults, we need to take a step back and focus on the recognition of trauma in a more general sense.



Recognizing trauma can be difficult since most assessments of trauma involve two things...





The presence of symptoms associated with PTSD



A change in baseline behavior



Commonalities

However, there are some aspects of trauma that are common for all individuals.

So, we need to talk about our brains...





It's Complicated...

- Approximately 80 billion neurons
- Resides in a layer of fluid in your skull
- Made up of about 3 pounds of protein and fat
- Partially runs on electricity
- Somehow responsible for:
 - Movement
 - Language
 - Planning
 - Creativity
 - Hopes
 - Fears
 - Etc.

Hypothalamic-Pituitary-Adrenal Axis (HPA Axis)

More commonly known as the "Fight or Flight Response"

Hypothalamus



- Your brain's "Grand Central Station"
- Communicates with your endocrine system

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system

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- Your brain's "Grand Central Station"
- Communicates with your endocrine system

Pituitary Gland



- Remember this from junior high health?
- Also functions as a "master gland" informing other parts of the endocrine system

Adrenal Gland



- Located on top of your kidneys
- Releases adrenaline/ norepinephrine

Activation of the "HPA Axis" results in the release of...



Increases physical performance



Adrenaline

Increases blood pressure, heart rate and respiration





Adrenaline

Increases blood pressure, heart rate and respiration



Opioids

Decreases pain sensations





Adrenaline

Increases blood pressure, heart rate and respiration





Cortisol

Increases available glucose



Side Effects May Include...

You know that chemicals in the body don't just do one thing...

You have a television.

An excess of any chemical or medication in the body will have side effects.





Adrenaline

The military knows this... that is why they conduct drills.

The Frontal Lobe



The Frontal Lobe

Executive functioning involves planning and predicting the result of future actions.



Like... if I told you that you had to plan a party for 20 people tomorrow... While this is incredibly functional when getting yourself out of an emergency...

It can cause issues later.



This is especially true if the individual is experiencing any sort of cognitive decline.







Think of dementia (and your brain) like a vacuum cleaner... Your Brain Does Many Things



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Adrenaline

The military knows this... that is why they conduct drills.



Flat affect can be present in the moments immediately after a traumatic event or, especially in the case of older individuals, days or months after the event.







Adrenaline

The military knows this... that is why they conduct drills.





Cortisol

Increases available glucose

The Hippocampus

Responsible for consolidating information from the short-term memory to long-term memory.



The Hippocampus

Responsible for consolidating information from the short-term memory to long-term memory. Think of your hippocampus as a "file clerk" that decides what goes into long-term memory and what gets discarded because it is deemed unnecessary.





A disruption in hippocampal activity can have serious consequences on memory. Imagine I was going to give you a difficult multiplechoice test on this presentation...

But I allowed you to take notes.



However, all you get for note-taking are mini postit notes





You were here.

You took good notes.

....But now you can't locate the information even though it is here.





These aspects of trauma are true for everyone, regardless of the age at which the trauma occurred



However, there are aspects of trauma that are more specific to older adults

Current trauma symptoms in older adults may not be related to current trauma



Symptoms of PTSD can, obviously, arise directly after the traumatic event.



In cases in which PTSD symptoms do not arise directly after the event, the average emergence of symptoms is 17 years after the event. Current trauma symptoms in older adults may not be related to current trauma

On average, older adults display less severe symptoms compared to younger adults

Changes in arousal or reactivity	Intrusive Symptoms
Negative changes in thought or mood	 Fewer distressing dreams, memories or thoughts Lower startle response and hypervigilance, fewer sleep disturbances and issues with concentration Fewer depressive symptoms, detachment, and negative beliefs about their role in the event

Current trauma symptoms in older adults may not be related to current trauma

On average, older adults display less severe symptoms compared to younger adults

Older adults exhibit higher levels of avoidance symptoms They will often avoid distressing memories and/or external reminders associated with the event more frequently than younger individuals.

Avoidance of Stimuli And... Getting information out of older adults can be difficult



% of Details Recalled



College Students



Adults Over 65





College Students

Adults Over 65



Each individual views the same event as it occurs...







College Students 10-Year-Olds Completeness Accuracy

Completeness



Adults Over 65







Older adults were 20% less accurate in free recall tests



Older adults were 13% less accurate in cued recall tests



Adults Over 65







There is a balance between getting a "ton" of information and getting "quality" information



Interview Techniques

Reinstate the context of the event





Important to do this without retraumatizing the individual.

This is a game-time decision, but err on the side of caution.

Interview Techniques

Reinstate the context of the event

Report everything they can recall



Sharing things with people we know and love is hard... doing so with strangers is even more difficult.





But there is an inherent problem with this process...

They don't know what is important to tell you... and you don't (fully) know what is important.

So... You start broad.

General Invitations

- First line of questioning
- "Tell me about…"



"I don't know..."



Cued Invitations

- Second line of questioning
- "Tell me more about"



- What were you doing with your hands?
- What was the offender doing with their hands?

In one study, 76% of children undergoing a forensic interview provided answer to these questions and approximately 60% of the details provided were novel.

Interview Techniques

Reinstate the context of the event

Report everything they can recall

Reverse the order of recall



When recounting events in a logical timeline, the brain has a tendency to try and "fill in" any blank spaces.

However, a straight recounting of event is a good place to start.



Don't let the brain fill in the blank spaces...

People tend to recall more details, and more correct details, when the timeline is manipulated.



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Don't let the brain fill in the blank spaces...

Interview Techniques

Reinstate the context of the event

Report everything they can recall

Reverse the order of recall

Report other points of view

"How would someone watching the incident from the kitchen describe what they saw?"

> Note: Different points of view can also include the offender, if appropriate

Depending on when the event occurred (compared to your conversation)... You may also need to consider the coping mechanisms used by the individual.



Acknowledge Reality

- Actively cope in a healthy manner
- Forgiveness
- Perceive being aloe as an advantage
- Social comparison

Avoid Reality

- Positive thinking
- Deliberate disengagement
 - A cousin of positive thinking, but the trauma is just ignored, not dressed up in positive thoughts

Coping Mechanisms



Questions?

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